BridgePrep Academy

COLLIER COUNTY PUBLIC SCHOOLS

Spring Title I Meeting FY24

Purpose of Title I Funding/ Propósito del financiamiento del Título I

To help ensure that all children have the opportunity to obtain a high quality education and reach proficiency on challenging state academic standards and assessments

Ayudar a garantizar que todos los niños tengan la oportunidad de obtener una educación de alta calidad y alcanzar el dominio de los exigentes estándares y evaluaciones académicas estatales.

COLLIER COUNTY PUBLIC SCHOOLS

Title I Eligibility/ Elegibilidad para el Título I

- **At least 70% of students ages 5-17 must qualify for free or reduced-priced meals.**
  Al menos el 70% de los estudiantes de 5 a 17 años deben calificar para recibir comidas gratuitas o a precio reducido.

- **All Schools ranked by percentage**
  Todos escuelas clasificadas por porcentaje

Benefit of Title I / *Beneficio del Título I*

- **Additional funding to supplement the existing curriculum**
  Financiamiento adicional para complementar el plan de estudios existente

- **Parent and family engagement opportunities**
  Oportunidades de participación para padres y familias

- **Supplemental highly effective staff**
  Personal suplementario altamente efectivo.

- **Staff development**
  Personal de desarrollo

Our School Needs Assessment

Based on the most current data available our school's greatest Areas of Needs are / *Según los datos más recientes disponibles, las mayores áreas de necesidades de nuestra escuela son:*

- Academic support for English Language Learners
Apoyo académico para estudiantes del idioma inglés

- Reading gains for all students
Mejoras en lectura para todos los estudiantes

- Reading gains for our students scoring in the 25th percentile
Avances en lectura para nuestros estudiantes con calificaciones en el percentil 25

How Title I Will Support These Areas of Need

- Based on the need assessment, Title I funds will be used to support the following initiatives during FY24 / *Según la evaluación de necesidades, los fondos del Título I se utilizarán para apoyar las siguientes iniciativas durante el año fiscal 24:*
  - Supplemental Staff / *Personal suplementario*
    Ms. Odalys Ravello, ELL Tutor
    Mr. Cesar Mezerene, ELL Coordinator
    Ms. Emily Garcia, Parent Liason
    Ms. Corine Farguson, Instructional Coach
  - Supplemental Programs / *Programas suplementarios*
    After School Reading Tutoring / *Tutoría de lectura después de la escuela*
    Classroom Supplies for general instruction and after school tutoring / *Suministros para el aula para instrucción general y tutoría después de la escuela*

Parents Right to Know

Collier County Public Schools is committed to providing information to you regarding your child's teacher and paraprofessional qualifications in a timely manner upon request. You have the right to request the following information:

- Whether the teacher has met state licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

For more information please see the District Parent & Family Engagement Booklet & The Right to Know Letters on our school website **www.BridgePrepCollier.com**

Title I Documents Available for Review

All Title I documents listed below are available at the front office and on our school website / *Todos los documentos del Título I que se enumeran a continuación están disponibles en la oficina principal y en el sitio web de nuestra escuela.*
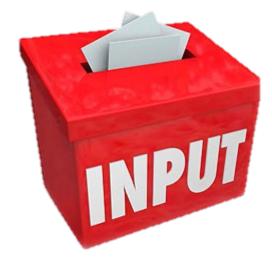
www.BridgePrepCollier.com

- Parent Compact – sign & return to school
- The CCPS Parent & Family Engagement Booklet
- Parent & Family Engagement Policy – online Use of Funds Plan
- CNA – Comprehensive Needs Assessment
- School Improvement Plan – online
- School Report Card

Stakeholder Input

Parents, students (secondary) and community members are encouraged to review Comprehensive Needs Assessment (CNA) data and ask questions or provide input on expenditures of Title I Funds.

School Grade

- **School grades were reported in December 2023**
- **BPA Collier received a "D" letter grade**
- **Lowest performing category is Reading**
- **Highest performing category is Math**
- **New this year:**
  - Writing test in grades 3-8
  - 3rd grade Reading is a separate category

- **Parent Academy- Tuesday, 3/26/24 @ 6:30pm
  State Testing for Parents- How Parents Can Help Raise the Bar**

Our Solutions

- **Intensive focus on Teacher Training**
- **Practice tests in Reading and Math taken bi-weekly in grades 3-8**
- **Tracking iReady Data for all students- incentives for excelling**
- **Afterschool tutoring for grades 2-8**
- **Afterschool Bootcamp for Civics, Science, and Algebra**
- **Saturday Bootcamps in April for Math, Reading, Science, and Algebra**
- **Additional tutor to provide small group interventions**
- **Director of Instruction has moved to Collier full-time through the end of the year for support**

Tonight's Purpose

- **Students show you their work and explain their learning**
- **Teachers facilitate, answer questions**
- **See our growth!**

	Diagnostic 1- November 12-15, 2023	Diagnostic 2- February 15-19, 2024
Students above grade level	16%	26%
Students on grade level	42%	42%
Students below grade level	42%	32%

Before You Leave…

- **Please sign in**
- **Take a copy of the March 2024 Activity Calendar**
- **Take a flyer for the 2nd Annual Easter EGG-stravaganza (3/23)**
- **Get information about tutoring for 4th-8th grade (sent home 2/16)**
- **Enroll siblings for next school year- Now is the time to claim your seats for the 2024-25 School Year**